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Law School shortchanges students

By Darity Wesley

Dean candidate Fletcher N. Baldwin Jr., the fifth of an expected six dean candidates, addressed a group of students and faculty in Grace Courtyard last week. He spoke on how he perceives the legal education system as an institution and as a law school.

The majority of the candidate's statements were directed to Chief Justice Burger's attack on the legal education system, which the candidate termed "anti-intellectual." He stated that when someone of the caliber of the Chief Justice speaks against the legal education system, the first thing the legal profession does is to

begin to abandon the higher purposes of legal education and search for a way to implement the Chief Justice's "thoughtless statements." He sees the Chief Justice and his eight companions as the primary threat to law schools, and says law schools should fight back.

"Certainly a lot needs to be done," he said, "but we do not have to sack intellectualism for a more nuts and bolts approach to legal education. The candidate does not think we should succumb to pressure that results from the Chief Justice's remarks, which might result in a different kind of legal education. What these remarks have done is to create a loss of confidence in the

legal profession and has caused other judges and lawyers to feel that we should now go forward with a more pragmatic approach to legal education." The candidate disagrees.

Baldwin stated that these ideas of changing the legal system do not take into account the fact that the legal system is part of a university. It is not a separate proprietary institution. The purpose of the university is to discover and communicate knowledge. He indicated the Chief Justice "scoffs" at jurisprudence and philosophy. Professor Baldwin stated that they have placed jurisprudence as a required course at the University of Florida, where he

teaches, even though a majority of their students feel it is a waste of time.

The dean candidate believes working with the practicing bar is an important part of the legal education. "Ours," he said "is a knowledge finding function. It is a critical function and we must realize that it is a critical role we play."

Baldwin stated that this anti-intellectualism is diluting the legal education and short changing students. He also stated he felt the decline in the casebook and Socratic dialogue teaching methods should not be abandoned and replaced with nuts and bolts. He said the purpose of the "dialogue" is to

hone the intellectual skills." In his judgment, unless there is some sort of dialogue, there is no legal training. He did say that he felt the Socratic dialogue is perhaps best in the first year, but after that perhaps other methods should be used.

While Baldwin does not advocate the pain that is part of the legal education system, he did say that the student must be aware that there is a sense of pain in the learning experience. It is not necessarily wrong, not necessarily harmful and not necessarily demeaning. In his private practice, the professor stated, there is a lot of pain in preparing a case for trial. He

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the woolsack

Volume 21 Issue 7

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(Left) MVP Dave Shapiro shows even an All-Star can miss one. (Right) MVP Dan Abbott completes a pass to All-Star end Len Armato just before Al Schack grabs a flag.

IM awards given

By Dennis N. Jones

Friday night, Nov. 14, the USD Law Intramural Sports Program hosted an awards banquet which was attended by nearly 100 participants from IM football and softball, and their guests.

The banquet, which was held at the USD Faculty Dining Room, featured awards to the championship teams and most valuable players of the two sports. Andy Strassberg, Director of Promotions for the San Diego Padres, provided the keynote address entitled: "My life with Joe Pepitone and the Padres."

Doug Barker, USD alum and member of the runner-up Malpractice football team, served as master of ceremonies and assisted Sports Commissioner Larry Engle in the presentation of awards.

Captain Hal Rosner accepted the softball championship trophy on behalf of his team, the Diminished Capacities. The D.C.'ers completed a perfect 12-0 season with their championship win over Star Chamber. Individual team members were awarded IM championship T-shirts.

Engle then awarded the season's most valuable player award to the Diminished Capacities' Dave Shapiro. Shapiro batted .708 for the season and slammed three home runs during the playoffs. According to Engle, other contenders for the award had been Shapiro's teammates Jim DeAngelo and Hank Wirta, as well as Aardvark Roger Heaton.

Next, football awards were presented to champions Alumni Connection. Mark Speck, captain of the three consecutive championship squad accepted

the Lou Kerig trophy. The most valuable player award went to A.C. quarterback Dan Abbott. Speck and Abbott are USD alumni.

Engle presented two special appreciation awards to scorekeepers Sherree "Sher-Bear" Doyle and Caroline "Care-Bear" Moore.

A dramatization of the evils of drug usage by athletes was presented by Lou Kerig sound-alikes Bob Weinberg and Savas Marinos.

At the end of the evening Sherree Doyle presented an award of appreciation to Professor Lou Kerig. Kerig spends many hours of his personal time assisting the intramural program by refereeing, umpiring and authoring the "Pigskin Preview."

Moot Court convenes

Twelve students advanced to semi-finals in the Levitt Law in Motion competition, as of press time. Finalists, chosen late last night, compete in the Grace Courtroom today.

Semi-finalists are (not in order of standing) Scott Kolod, Bruce Salenko, Robert Eateringer, James Connor, John Mout, Mike Colter, Janice Gay, Cathy Barnes, Jack Boltax, Fred Uebbing, Lann Gottesman, and Lilla Garcia.

Other moot court participants were Victor Nunez, Harvey Berger, Bryant MacDonald, Theresa Smith, Marquinn Rinard, Robert Carriedo, Steve Robinson, Dan Ragan, and David Cooper.

Bar exam grading critiqued

By Michele Bouziane

The California Board of Bar Examiner "do everything they can to make sure students get a fair shake on the exam," Associate Dean Michael J. Navin said in a recent interview. "There is nothing in the questions to trap people," he said.

Dean Navin was invited this year to a meeting of the Committee of Bar Examiners held in San Francisco in August after the bar exam. The purpose of the meeting, according to Navin, is to review the essay questions with the graders. "It's a calibration meeting," he said. "The Committee tries to grade accurately and consistently as to what should be a 70, the passing grade."

The year the bar exam, taken by a record 8,000 students, featured nine essay questions. The San Francisco meeting was divided into three sessions of three questions each.

One law school dean, a separate group of graders for each question, and members of the Committee of Bar Examiners who act as supervisors of those graders participated at each session.

Graders are relatively recent law school graduates with five to 10 years experience and are members of the California Bar.

"They're constantly putting in new people to grade exams, but most of the people have done it before," Navin said. "They do this as a professional service but don't get much monetary

compensation. It takes a lot of time, they come to conferences on the weekends."

Kenneth McCloskey, Director of Examiners, had asked Navin ahead of time which questions he wanted to sit in on. He chose Corporations, Trust and Estates (courses he had previously taught) and Evidence.

"I thought the Corps and T & E questions were easy," Navin said. "Easy questions are hard to grade because you expect the student to do a better job." Navin had attended this meeting last year also. He said the Corps and T & E questions were slightly more difficult last year.

Representatives from different law schools are invited each year. This year Dean Bartosic of UC Davis and Dean O'Keefe of Cal Western served along with Dean Navin. "We professors are not crucial to the process," Navin said, "but the Committee is interested in our opinions."

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USD acquires LEXIS

By Scott Kolod

This story, although uncorroborated by Dean Weckstein, is the low down on the status concerning the Lexis. It seems that Marvin Kratter (of Marvin Kratter Law Library Fame) privately pledged to Dean Weckstein a sum of \$16,000 for the acquisition of a Lexis Computer. In hopes of attaining additional funding from the USD budget, this pledge was kept a secret. Mr. Kratter, however, did not see the need for being secretive about his generous donation and hence publicized it on both the radio and TV.

Now it seems that there are

two funds from which the money to acquire a Lexis can come. The question is whether we can get it this year.

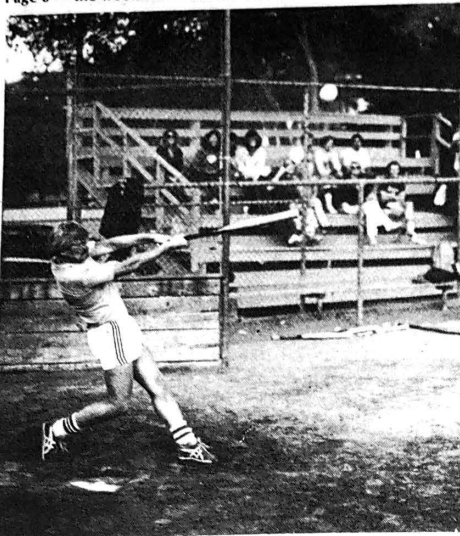
Martha Woodworth, S.B.A. day vice-president, believes that there is no reason for not starting installation this year.

It is important to point out that Weckstein has not as yet received the check from Kratter. Kratter has, in the past promised money for the acquisition of the Lexis but has been unable to follow up on this promise. Kratter has been very generous to this school and it is highly likely that this time the money will indeed be given.

the woolsack

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Hank Wirta, Diminished Capacity's All-Star shortstop, goes for a high one in the championship softball game against Star Chamber.

Un-Diminished champions

By Greg Anthony

Trying to create a genre about subject matter which might otherwise present a very mundane topic can be especially frustrating for a writer whose own softball team has already been eliminated from the playoffs. When in addition a writer finds his headlines edited so that they do not even remotely relate to his specially contrived scenario, frustration often can turn into apathy. The copy suffers in either case (just ask Larry Engle). It is therefore especially gratifying for this writer to appreciate the excitement that follows from the realization that a first year team has for the first time in the history of these playoffs captured the Softball Title. A hearty "Congratulations!" to the new top-DOG of I.M. Softball, DIMINISHED CAPACITY.

Frank Sinatra may not have been there to sing the national anthem (No, that was Lou Kerig out there before the opening pitch, just "Doing it His Way."). But "Old Blue Eyes" might very well have been a source of inspiration to a motley first year team of ballplayers who all season long entertained themselves by engaging in specially called practices, on and off the ball-field. I'm not sure what I would call the practices of

D. C.; irresponsible, self-indulgent, unrestrained, immoral?...EFFECTIVE! Never in the course of the long season did DIMINISHED CAPACITY lose sight of why they had come to law school in the first place; Why Hank Wirta had given up a potential baseball career with the Los Angeles Dodgers, filling in for Bill Russell after third game of World Series; Why Dave Shapiro relinquished an apprenticeship to a Palm Springs hotel pool-boy; Why Hal Rosner renounced his Columbian connections to the lucrative South American import/export market; Why Jim D'Angelo gave up cutting down redwood trees in the Pacific Northwest. They all wanted something more. Shapiro, in the words of Mr. Sinatra, put it most succinctly: "Yeah man, we wanted it all."

The championship game was close, 0-0, at the start. After that, there seemed little that the late-afternoon division representative STAR CHAMBER could muster to counteract the heavy metal (bats) and first quality leather (gloves) of their opposition. Credit the entire STAR CHAMBER squad for a fine season however, in fighting their way through the ranks of the fine teams of the "Senior Circuit," and especially in stunning RERANS (sic) in the semifinals,

Pigskin Review

Alumni Connection triumphs

By Lou Kerig

For the third year in a row, vaunted Alumni Connection has won the Law School IM flag football trophy. Would you believe a score of 48 to 16? Over Malpractice's Cinderella Kids? Would you believe that at half-time the issue was no longer in doubt? Well, you had better believe it; it happened Sunday, Nov. 8 at the USD Football stadium.

The game didn't start out as a runaway, however. Malpractice won the toss, received, and moved down the field on a series of well-received and well-executed plays. Mitch Reichman scored on a nice six-yard run and Steve Sheuwy's pass to Dan Ford was good for a two-point PAT. Malpractice had jumped to an 8-0 lead. Then the fastest gun in the West, Dan Abbott (subsequently voted League MVP), shot out the lights. Abbott hit Joe Amidon for a nice scoring

pass; the two-point conversion was good and the score was tied. Then came what may have been the turning point of the game; AC's Glenn Triemstia intercepted a pass to stall a drive by which Malpractice had threatened to go ahead.

Abbott quickly hit Joe Amidon, again, for an 88-yard TD. Then Len Armato for a 25-yard TD. Then Steve Nelson for a 55-yard TD. Plus PAT's, the score was now 30-6 and Malpractice's deep secondary was weary. In the second half, it was a breather for Alumni. Abbott hit Joe Amidon for six on a 30-yarder and Len Armato again for yet another TD—with PAT's, a 46-8 score.

In the closing minutes, hustling Malpractice brought the score up to 46-16 on another nice scoring run by Mitch Reichman.

What happened? Alumni was much the better team. Dan Abbott was sensational, richly deserving of MVP. Joe Amidon was brilliant (Don't hang 'em up, Joe; you are a credit to the league). Len Armato and Steve Nelson had too much speed and height for Malpractice's secondary. Don't overlook Alumni's line either—Don got the protection and Steve Sheuwy was a harried QB. In a losing cause, Pat McGhee and Pete Deddeh shone. Pete almost scored on a long and great run with a pass just before the half, but time and the relentless pursuit of Dave Vargas stopped Pete on the two-yard line.

It was a clean and hard fought game—with few penalties. What can I say? Alumni, like good wine, gets better with age. But next year, watch out! Malprac-

tice will be back—stronger, too, if rumors that they will enter the "free agent" market are true. Real contender could be Penal Codes! Stay together, guys and pass those courses, please! What about Stickers? H-Factor? Hard to say now, but hope they reorganize and return. Capital Punishers? I don't know, but think some of their stars will be tempted to go the "free agent" route. Cal. Western? Quit? "Tell it to the Marines."

The following is the league All-Star team as picked by myself and Jeff Saltzman:

Offense

C—Bart Bartol, Malpractice
C—Garcos Molina, Alumni
G—Mark Speck, Alumni
TE—Pete Deddeh, Malpractice
SE—Dan Ford, Malpractice
FLK—Len Armato, Alumni
QB—Dan Abbott, Alumni
RB—Joe Amidon, Alumni
K—Gregg McLain, Sticky Briebs

Defense

NG—Jerry Suppa, Alumni
E—Dave Vargas, Alumni
E—Pat McGhee, Malpractice
OLB—Jim Mangione, H-Factor
ILB—Kevin Henry, Sticky Briebs
OLB—Mike Polzin, Sticky Briebs
S—Glenn Triemstra, Alumni
S—Duane Chernow, Malpractice

Honorable Mention

Dave Mousette, Stickers; Monty McIntyre, Stickers; Dave Rosenberg, Alumni; Dan Borta, H-Factor; Guy Borges, Penal Codes; W.M. Yarbrough, Cal. Western; Dave Shapiro, Cap. Punish.; Steve Nelson, Alumni; Al Slack, Stickers.

Student tournaments

SBA sponsors contest

Who will reign as the space invader champ of USD? What aspiring space cadet will blow the most asteroids out of space? What team will be crowned "Foosball Kings"? The first SBA sponsored game tournament will answer these questions.

The tournament, which begins Monday, Nov. 24, hopes to raise money for the Student Bar Association. SBA's social budget was depleted due to the burglary following the Halloween party. SBA receives 50 cents out of each \$1 put into the machines.

Prizes will be awarded to first and second place finishers in each division. Tournament Director Dennis Jones was quoted as saying "Right now I'm trying to get three Mercedes 450 SL's donated as first prizes. If I can't get them, we'll probably have free play, trophies, or liquor as prizes."

The machines are realizing profits as high as \$100 per week which go directly to SBA. Possible use of the additional monies may be: reinstatement of the St. Patrick's Day party, which was tentatively cancelled due to the burglary, additional funding of *The Woosack* to enable continuous publication until the end of the school year, additional funding for student organizations, or furnishing of an extended Student Lounge, according to Lise Young, SBA President.

Both asteroids and space invaders involve individual competition, while foosball requires two players on each side.

Sign-up sheets are available in the Writs.

Backgammon

On Nov. 10, *The Woosack* began yet another project designed to supplement insufficient funding from SBA: a backgammon tournament. Thirty-two students from throughout the university began the 10-day struggle for prizes including a gift certificate to the Professional Bookstore, dinner for two at Foxy John's, ice cream sundaes at Swensen's, and a box of Martha Baker chocolates.

The final round begins at 5 p.m. today in the Writs.

At press time, names of the semi-finalists were not available; however, the following people were still eligible: Stuart Berkley, Debra Boyd, John Breedlove (3-0), Steve Chmielewski (3-0), Tom Cooper, Mitch Fenton, Mary Jo George, Chris Gibbs, Scott Kolod (3-0), Karen Meyer, Hal Rosner, Terry Stuart, Paul Uhler, and Marc Zimmerman.

If you missed this tournament, don't despair. In an effort to continue publication beyond February, *The Woosack* will sponsor another tournament next semester.

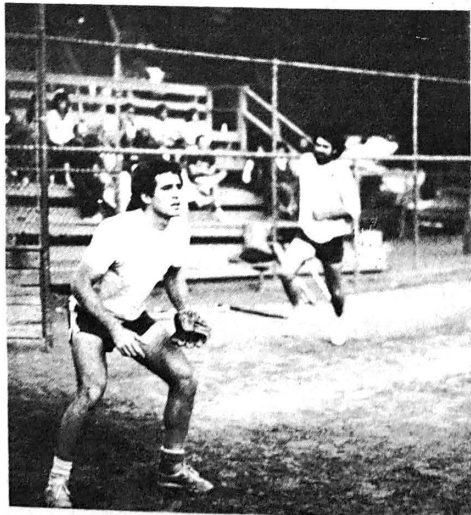
The Woosack also extends thanks for their support and participation to Kerry Barnsley, Harvey Berger, Ed Blalock, Michael Breslauer, Bernie Franks, Ken Frankwick, Bert Guerra, Jerry Hemme, Mary Krupa, Russ Lockwood, Chris Martensen, Richard Maudsley, Ed McPherson, Katja Rinnert, Gerry Roybal, Tim Smith, Donna Theuraul, and Mark Uhlfelder.

Coed Soccer

By Linda Hervey

Want some fun exercise? Intramural co-ed soccer is open to undergrads, law students, and faculty, regardless of previous playing experience. Scheduled games begin in February, but already soccer is being played on campus every Saturday morning. Teams are composed of 11 players each. Once scheduled games begin, each team will be required to have at least five women players on the field. Men receive one point for their goals; women receive two. Two referees will be present, and games last an hour.

Last year eight teams participated. This year, since soccer's popularity is on the rise, formulation of additional teams is anticipated. Anyone interested in great exercise and friendly company should come out on Saturdays at 10 a.m. to the west playing field!



Star Chamber catcher Gary Reed waits in vain while Diminished Capacity Jim "Tiny" DeAngelo scores again.

Briefs

Off their rocker?

The Alpha Delta Pi Sorority (undergraduate) is holding its second-annual "ROCK MARATHON." Last year, because of the USD Community interest, the sorority raised the most money.

Today, in front of Serra Hall, the second-annual "rock" will begin. During the span of 23 hours, the ADPi's will be rocking, in rocking chairs, in order to raise money for OXFAM. Each member is required to rock for five hours. Students and Faculty members are encouraged to sponsor the ADPi's in their effort. A donation box will be available at the "rock."

Executive decisions seminar

"Profitable Decision Making" is the subject in the eighth and last of this year's University of San Diego UPDATE breakfast seminars on Friday, November 21, (tomorrow) from 7:30 to 9 a.m. at the Executive Hotel in downtown San Diego. The speaker is Dr. Robert O'Neil, USD Assistant Professor of Economics.

UPDATE is a series of eight seminars designed for women and men in business, sponsored by USD's School of Business Administration and Office of Continuing Education. Advance registration is required. A fee of \$15 will be charged for tomorrow's session. For information on registration and group rates, call Continuing Education at 293-4585.

Tomorrow's session focuses on the way in which executive decisions alter the revenue and cost streams, and on how to improve a firm's long-run profits.

Dr. O'Neil, a La Jolla resident, has taught economics and business courses at USD since 1976. He is director of the University's MBA program. He received a BSS in Economics from Fairfield University, an MBA in Management from New York University, and a Ph.D. in Economics from Fordham. Dr. O'Neil is an honorary life member in the American Marketing Association.

Photos and art lectures

"Indians," a photo exhibit drawn from what may be America's most complete visual record of its native civilizations, will be featured at the University of San Diego's Founders Gallery through December 19.

Founders Gallery is open weekdays from ten to four. Reproductions of the photographs will be available for purchase.

The exhibit consists of 50 original gold tone photographs selected from "North American Indians," the monumental work of pioneer western photographer Edward S. Curtis (1868-1952). Amassed by Curtis between 1907 and 1920, the full study includes 1500 prints and was limited to 500 editions.

On Friday, November 21, USD History Professor James R. Moriarty will discuss the cultural and historical aspects of the works; he will lecture in the gallery at 1:30 p.m. The same afternoon, USD Fine Arts/Photography Professor Duncan McCosker will discuss Curtis' technical accomplishments.

In order to document the dignity and valor of what he believed to be a vanishing civilization, Curtis visited 80 western tribes and took over 40,000 gold tone plates. To preserve the record for future generations, Curtis labored patiently among the tribes, earning their trust. With imagination, superior composition, and the best methods then available, he compiled his record of the endangered Native American culture.

The twenty-volume study which he ultimately published was sponsored by the Pierpont Morgan Foundation. The foreword was written by Theodore Roosevelt, one of Curtis' greatest admirers.

Dating for Oxfam

The *Dating Game* will play matchmaker for students and staff, this Saturday, Nov. 22, at 8 p.m. in the Lark (Serra Hall, lower level). There will be a 10 cent donation to OXFAM requested.

Tunaboat presentations

The International Law Society will have two presentations on tunaboat seizures and fisheries given by representatives of the American Tunaboat Owner Association on Nov. 24 and 25 in the Grace Courtroom both days at 12:30 p.m. A 20-minute film will be shown at the opening of the first presentation. Everyone who is interested is cordially invited. This is the third presentation concerning issues relating to the Law of the Sea. If there are any questions please contact Mark Swanson 223-7842 in the evening.

Simmons authors practical book

Professor Robert L. Simmons, is the author of a new book, "Winning Criminal Cases," which is set for release this month by the Executive Reports Corporation, a Prentice-Hall subsidiary. Simmons' book is intended primarily for the young, inexperienced lawyer.

Simmons is author of two other books relating to the practice of law: "Winning Before Trial" (two volumes) and "Winning to the Court."

A former judge of the Ohio Court of Common Pleas, Simmons has been practicing law since 1957. He is a graduate of the Cleveland State University College of Law.

It is written on current techniques for defending a full range of criminal cases in Federal and State courts, including those involving "white collar" crime.

US won't ratify UNCLOS treaty

By Michele Bouziane

The United States is not likely to ratify the latest draft of the Law of the Sea treaty in its present form, Professor S. Houston Lay of Cal Western told a group of 15 USD students Monday.

"The Senate won't approve it without major modifications," he said.

(The United Nations Conference on the Law of the Sea, UNCLOS, has been a yearly event since 1972. Its purpose is to establish principles of international maritime law respecting the continental shelf, ships' rights of passage, etc.)

Labeled the "Draft Convention on the Law of the Sea," the document is a product of the Ninth Session (9/2/80) and is highly technical, according to Prof. Lay.

It is not, however, significantly different from the last draft, Prof. Lay said. "They're just cosmetic changes. Part of the problem of composing these drafts is that they must be translated into six languages. It's difficult to convey the same meaning in each language," he said.

Prof. Lay said the "definitely unacceptable provisions" concerning a plan submitted by the Group of 77 (actually now

120 economically underdeveloped countries) to set up an international bureaucracy modeled to a considerable extent on the U.N., composed of the signatories to UNCLOS.

Its functions would be to administer the law of the sea, settle international maritime disputes and apportion surplus seabed resources. The proposed "Seabed Authority" would be composed of a Council and an Assembly. The voting structure, however, favors the underdeveloped countries, Prof. Lay said.

An especially controversial subject is the mining of manganese nodules (actually composed of gold, silver, cobalt, copper and other minerals) embedded off the continental shelf. The draft proposes the creation of a cooperative mining "Enterprise" to be funded by members' taxes and royalties which would apportion the mineral resources for the benefit of member countries.

Prof. Lay said there are currently six commercial corporations that have the finances (\$1 billion) and technology to independently conduct the mining. It is a high risk undertaking because there is no assurance the resources can be brought up in commercially

remunerative quantities.

Sixty nations must ratify the treaty when it is perfected (the Drafting Committee is to meet again in January), Prof. Lay said. "It will go into effect one year after ratification. If the U.S. doesn't ratify the treaty, it's very unlikely they'll get the 60 countries."

He guesses that the underdeveloped countries will unhappily agree to enough modifications to keep the treaty. If the U.S. doesn't ratify the treaty, it would not be a violation of international law, according to Prof. Lay.

The U.S. is a signatory to certain separate conventions concluded in 1958, for example the Convention on the Continental Shelf and the Convention on Freedom of the High Seas. Prof. Lay said these need to be updated and many questions surrounding them need to be resolved. U.S. unilateral legislation would also come into force.

Elliott Richardson, former U.S. ambassador to the U.N. and Chief U.S. negotiator to UNCLOS only recently resigned from that position and is now President of the United Nations

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Faculty Profile

Ursin evolves teaching style

By Scott Kolod

The Woolsock is going to immortalize a professor in each of its issues by writing a brief article on his or her past, present, and future. This week's candidate is Professor Edmund Ursin.

Ursin is a good starting point since he is the current faculty advisor of **The Woolsock**.

Ed Ursin graduated from Stanford University in 1964 with honors in Economics. He was also awarded a Phi Beta Kappa key. Ursin remained at Stanford to get his J.D. In 1967, he graduated from Stanford Law School third in his class. He was admitted to the Order of the Coif and the Stanford Law Review.

Ursin began his teaching career in September 1970 as an acting professor of law at the University of California, Los Angeles (UCLA). He occupied this position for five years. While teaching at UCLA, he served as academic coordinator for the Attorney Assistant (Paralegal) Training Program. Also during this time he served on the Committee on the Economics of Law Practice of the State Bar of California.

Ursin came to USD as an associate professor in 1975 and became a tenured in 1977. Since he has been at USD, Ursin has been the faculty advisor to **The Woolsock**, Chairman of the Dean Search Committee, Chairman of the Faculty Appointments Committee, and Chairman of the Long Range Planning Committee.

Ursin has written two books: *Pollution and Policy* (1977) and *The Politics of Protest* (1969). He has also written two major law review articles: *Tort Law in California: At the Crossroads* (1979) and *Strict Liability for Defective Business Premises—One Step Beyond Rowland and Greenman* (1975).

He is currently teaching an evening torts class and an upper division torts theory class.

Although Ursin's life seems to

be one great Utopia, he has faced awesome struggles. In 1975, (Ursin's first year at USD) he developed a case of Guillain Barre, a disease in which your antibodies try to kill off your nerve cells resulting in a paralysis of the arms and legs. This paralysis is often permanent and can lead to death. Although confined to a wheelchair, Ursin was able to come to school and teach class. Of course it affected his tennis and sunbathing, but otherwise he has a good year of teaching. After a lot of positive thinking, the disease left as unexpectedly as it came on.

Ursin's style of teaching has changed somewhat over the years. Beginning as a purely Socratic "Kingsfield-like" teacher, he soon realized that

reviewing and showing where the class had been could be valuable.

Ursin says, "I like to think of my style as a combination of styles. I begin with the Socratic method and look at the individual trees. Then I like to review to give the students a sense of what the forest in its entirety looks like."

What's in the future for Ed Ursin? Along with putting in "120 percent" of his time as Chairman of the Dean Search Committee, he also intends to delve into the ramifications of the Sindell (D.E.S.) case. Ursin believes that San Diego is the nicest place to live in the country and has no plans to depart from America's finest city.



Professor Ed Ursin

Question: What advice can you give first year law students on exam-taking techniques?



Sherree Doyle—second year law student

Don't panic. Have your outlines done by Thanksgiving so you can take practice exams. It's important to familiarize yourself with a professor's exams.



Fred Uebbing—fourth year law student

Study your notes before you study anything else. Most professors like to test you on what they have covered in lecture. Don't be afraid to use a commercial outline but annotate it.



Judy Lovett—second year law student

It's very important to take a lot of practice exams. Practice exams get you in an analytical perspective where issue spotting and analysis are important. Don't panic.



Gail Morse—second year law student

Don't panic. Study hard, stay calm and have an erasable pen. Outline the question and write your little fingers off. The more you can get in, the more points you can get.



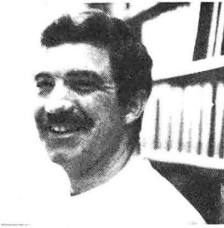
Alan Barbanell—second year law student

To prepare for the exams diligently outline each course and take practice exams under exam conditions. During the exam itself take three deep breaths, outline the question and write like hell. Then pray your professor is more objective than subjective in the grading.



Rick DiNapoli—third year law student

Don't judge your own self-worth on the basis of your grades. Professor's "opinions" of your work are too subjective.



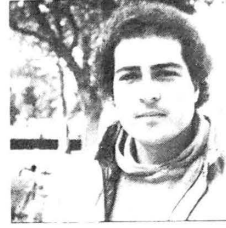
Mike Williams—second year law student

Study hard, practice writing essay answers, know how your professor approaches a problem and go to the Immaculata and say a prayer.



Lann Gottesman—second year law student

One way or the other, don't take your first semester exams too seriously. A lot of it is a matter of luck because you don't know what's expected of you.



Victor Rotolo—Cal. Western second year law student

Memorize all the elements to a given law and be able to apply them to a factual situation.



Jean Wilkinson—second year law student

Relax and have confidence in yourself and your ability.

Photos and Text by
Susan Etezadi

Spectator sport...

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kick out of it, and it got me to thinking. The greatest thrills we embrace are usually the ones that require the greatest effort. Those sensations that actually cause goose bumps up and down our spine are most often the product of a diligent, well planned mode of endeavor; a first kiss, a first car, even a first job is usually a long awaited goal, the product of the causative forces that went into bringing it about. And after all the time and effort, the thrill is a fleeting one. As we grow older all of these things take on a familiarity that detracts from the appeal that we once might have thought were inherent to them; or do they? I.M....not quite so sure; necessarily.

Granted, the "thrill of victory" that has become too fleeting a commodity to hassle with may have been replaced by the

vicarious ones that society has to offer. Our technology has given us electronic football, baseball, basketball and soccer. Now that so many of us have read "In His Image," the in-vogue "How to" guide to cloning, it may only be a matter of time before we create a market for some new replacement for a physical activity. Orwell supposed that it would take authoritarian persuasion, but it seems to be happening through our own wills; we're losing our senses!

Maybe the attraction of Sport, physical activity in general, is the opportunity it presents to transcend the limitations of technology and society. Participation, not competition, is the essence of what is the "Thrill of Victory," and the "Agony of Defeat." Each is a reward in itself, a product of the immediate decision to "Go for it!", or maybe even "go with it."

It doesn't matter which. One man's bread is another man's butter (meaning you can eat it plain or spread it around). Either way it does a hungry body good.

The different opportunities available in the Intramural Sports program at USD present each type of person here a format for expanding their own repertoire of thrills. The price is small, but the thrills aren't cheap. Some of the participants might even find that the experience adds a new flavor to all of that familiarity around them. "Survival," said Adlai Stevenson, "is despicable;" "...so live; decently, fearlessly, joyously, and don't forget that in the long run it is not the years in your life, but the life in your years that counts!

I.M. (...hoping a few professors agree with Stevenson, that we should live fearlessly, joyous lives.)

US won't ratify...

Continued from Page 3

Association (not an organ of the UN) "I can only surmise as to his motives," Lay said. "He's a very liberal Republican and would like to have a position with the new administration. Maybe he realized the draft convention would encounter very rough waters (pun intended) getting approval of the Senate."

"He'd undoubtedly like to be Secretary of State. Reagan's choice of the Secretary may give an indication of the approach he will take on the convention," Lay said.

The USD students listening to Prof. Lay challenged him with questions. Among them were some Law Review writers who were working on a USD Law Review issue of the Law of the Sea and a first-year student who graduated from the Institute of Marine Studies of the University of Washington.

First-year evening student Grant Telfer said that the Group

of 77 was not a cohesive group and could not be expected to vote in a bloc because the needs and demands of states are completely different.

Third-year law review writer Pat Willsey said that current U.S. legislation provides guidelines for accepting the Law of the Sea treaty: 1) non-discriminatory access to resources 2) security of tenure for company undertaking an exploration project and 3) reasonable terms and conditions. He said that Congress might kill the treaty especially if there is no express provision for condition #2.

Jeff Gertler, another third year law review writer expressed the hope that the U.S. would ratify the UNCLOS treaty in furtherance of the "common heritage of mankind" concept of the sea as put forth by Ambassador Pardo of Malta at the 1972 UNCLOS.

Prof. Lay was part of a speakers program sponsored by the USD International Law Society. He was director of the American Bar Foundation (research affiliate of the ABA) and served in the U.S. diplomatic service for 25 years.

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Noontime concerts offered

Two noontime concerts will be held during December in the French Parlor of Founders Hall at the University of San Diego.
 Wednesday, December 3, 12:15 p.m., piano soloist Marilyn Stevens.
 Wednesday, December 10, 12:15 p.m., traditional chamber music.
 Admission is free. For information, call 291-6480 x4426.

Law school reunion set

The class reunions for 1960, 1965, 1970, and 1975 graduates will be held on Sunday, December 7 on the Tahitian Patio at the Kona Kai Club on Shelter Island Drive. Brunch will be served from 10:30 a.m. to 1:00 p.m. Ten dollars per person covers food, tax, and tip, use of the pool and beachfront volleyball court. There will be an extra charge for the tennis courts. A cash bar will be open for those who prefer alcoholic refreshments. Reservations, contact Susan Westlake at Luce, Forward, Hamilton and Scripps, Suite 1700, 110 West A Street, San Diego 92101.

Judge Keep to speak

All students, faculty, and alumni are invited to attend the Distinguished Alumni Banquet on Sunday, December 7. Cocktail hour, beginning at 6, will have live background music. Dinner will begin at 7 p.m. The speaker will be the Hon. Judith Keep; a women's theatre troupe *Sisters on Stage* will perform. This will all take place at the Bahia Hotel on Mission Bay Drive. Tickets are \$16 per person or \$30 if two tickets are purchased at the same time. Purchasers need not come together, sit together, or talk to one another at the event. Drinks will be about \$1.50. For information and reservation, contact Celya Lindberg 293-4587.

Choral concert Dec. 12, 13

A Christmas Choral Festival will be held in Founders Chapel of the University of San Diego on December 12 and 13 at 8 p.m. Admission is free.

The USD Choir and Vocal Ensemble, under the direction of Father Nicolas Revelles of USD's Fine Arts Department, will present a concert of traditional and contemporary carols.

The works include: *Personent Hodie* by Holst, *Nativity Carol* by Mathias, a selection for *A Ceremony of Carols* by Britten, arrangements of traditional carols by Rutter, medieval carols, early American works, and movements from the Hassler *Missa Secunda*.
 For information, call 291-6480.

Legislation drafters needed

ATTENTION FUTURE LEGISLATORS! If you would be interested in taking a course on DRAFTING LEGISLATION next year, please leave a note with your name and phone number in the ABA/USD box in the SBA Office. See LSD rep Michele Bouziane for more information.

Judaism class scheduled

"Contemporary Judaism and Its Historical Background" will be one of the 17 courses offered by USD during its 1981 "Intercession," January 5-23.

The course, taught by Dr. Irving Geffer, Ph.D., will be "an examination of Jewish beliefs and practices, their historical and biblical foundations, and their theological and cultural motivations."

The credit course will be held five mornings per week in DeSales Hall. Pre-registration is encouraged. For information on registration and fees, call 291-6480 x4524. There is a 50% discount for clergy of all faiths. Room and board is available on the USD campus.

Internships, externships available

Legal clinic offers credit, experience

By Karen H. Meyer

The legal clinic program at USD (Room 308 of the Law School) gives students an opportunity to earn credits for hands-on legal experience. The program includes both work with real clients and simulation courses.

The clinic functions exactly like a real law office, with students completely responsible for the cases they are working on. The students perform as real attorneys, although they are supervised closely and receive much educational feedback through such techniques as videotaping client interviews. Because the student has full charge of the case, it is a much different experience from clerking.

Simulation courses in conjunction with the clinic include Legal Practice (4 credits: work 12 to 14 hours per week in the clinic, plus 2 hours per week in class), Trial Techniques and Advanced Trial Advocacy (3 credits each), and Interviewing, Negotiation, and Counseling (a 3 credit course for those who don't want to take any of the others — interviewing, negotiation, and counseling are included in the other courses).

Among the other possibilities which can be arranged through the Clinic Office are internships for advanced students, although the clinic staff prefers to keep the students in house. Some of these internships are clerking for the District Court of Appeals or the US Attorney's Office.

Externships are also available, but are limited to the most unique circumstances. An externship is a semester away, out of San Diego, which can earn a student up to 10 credits. They can be excellent experiences, such as the Alaskan Externship program or Court clerkships.

In certain courses (Labor Law and Law and Mental Disorder), a student can earn one or two extra credits for field work. This is usually arranged through the instructor of the course.

There are some specialty clinics: Real Estate Planning, Probate and Estate Planning, and Business Planning, as well as two federally funded clinics: Environmental Law and Mental Health Law.

Requirements are few, and easy to fulfill. The ABA requires

all persons who appear in court to have finished at least half their law school program (in other words, second semester of second year) with the GPA required to graduate (70%).

According to Walt Heiser, Director of the Legal Clinic, USD's program is "one of the best in the country" having just won the Emil Gumpert Award

for an Outstanding Law School Clinical Program.

If you are concerned because you haven't done well in your classes, Heiser advises that you should have no worries about your success in the clinic program — there is no correlation between grades in other classes and good performance in the clinic.

By Amy Wrobel

Head cold styles change dramatically

About a month ago, I caught this cold; it lingers on without resolution like some never-ending soap opera. J.R. Ewing will probably be up and around before I fully recover, and he gets paid.

Everyone learns as a little child that there are only three ways to catch a cold: a) "running around with a wet head," b) kissing someone who already has a cold, c) playing in puddles. I didn't do any of those things, Mom, so I guess I'm the first person in medical history to immaculately conceive a headcold. Like all fashions, cold styles have changed dramatically over the years.

In college, there was an entire dialectic of colds, and it went like this: if you don't live right, you'll catch a cold, which will turn into pneumonia, which will become mononucleosis, which means you have to quit school and go home forever. My family lived in Buffalo, New York, at that time, so you can imagine my terror. (In those innocent days, the only infectious disease we worried about was mono.)

What we did to ward off attacks of upper respiratory disaster was simple, intelligent and effective; actually a primitive version of holistic medicine. Figuring God smiled on those who ate a good breakfast, we dutifully slurped hot cereal every morning for four years. To this day, I cannot abide the sight of Cream of Wheat. There's lumps hiding in that bowl, no matter how smooth the top looks.

Colds in law school tend to be more traumatic. Once I heard a little kid screaming at another

little kid, "You poisoned me with your cold! If it wasn't for you I wouldn't be sick!" That's often the response of fellow professional students, and it's usually equally tactful. Compassionate comments range from the barely civil ("You should be home.") to the heartlessly blunt ("Go home.")

People tend to forget that the victim often can't predict the course of his ailment with the accuracy of Marcus Welby. A sufferer might feel pretty fair when he wakes up, but be sniffing disastrously by the time class rolls around. Then he or she is condemned to 75 minutes of agony; sitting in the back of the room, popping cough drops and rummaging around for a Kleenex. All of these activities are noisy and potentially embarrassing.

Still, you can't just stay in bed reading trashy novels (the only known cure; forget chicken soup). That's irresponsible, and could lead to such enjoyment that the sick person might develop a fatal complication known as Falling Behind. If you Fall Behind, your legal career will consist of selling Casenotes door to door throughout the Midwest.

The only escape route is to have dramatic symptoms—swollen glands, fever, and jaundice are all moral justifications for going home to watch "Leave It to Beaver" and attend to other important matters.

A cold without a fever, though, doesn't let you off the academic hook, pal. All it does is generate anxiety, and alienate false friends. "Could you please go away? I just don't have time to be sick right now." Well gosh, who does?

Military course

"U.S. Military History," taught by James R. Moriarty III, will be one of 17 courses offered by the University of San Diego during its 1981 "Intercession," January 5-23.

The course will emphasize the development of the citizen-soldier in the U.S. Military. Attitudes toward the professional military and changes in military science will be outlined in a study of U.S. wars from 1812 to the present. Special attention will focus on the modern military which developed after the Civil War.

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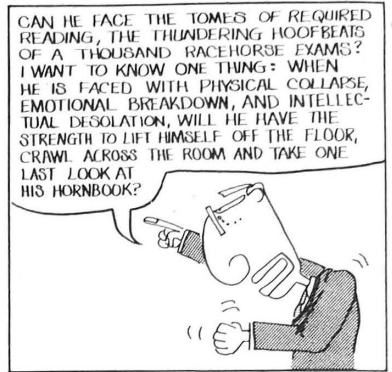
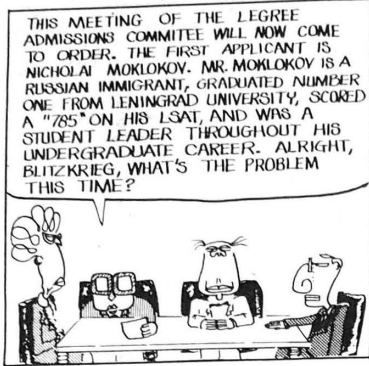
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by hal malchow



Dean Candidate...

Continued from Page 1
sometimes stays up all night working to get ready.

Dean candidate Baldwin addressed some of his attention to clinical programs at law schools and stated that he strongly supports them. He felt that the law-professor-clinicians should be on a rotating basis.

Baldwin, who is presently the Chairman of the Dean Search Committee at the University of Florida, stated that in his opinion the role of the dean has changed

radically since the early days where a dean was a figurehead. He stated what his law school is looking for is an academician that is about to turn corporate executive.

"Unless the dean has perceptions of both roles, he will fail." He said that a dean must insure that "there are faculty-institutional goals, and faculty-institutional commitment. If they do not want to commit themselves, they should join the PGA."

Baldwin favors LEXIS and stated that students at the University of Florida are trained in both LEXIS and Westlaw, since most law firms in Florida have one or the other.

In response to the question about how he would bring additional funds to the school, which is 90% tuition dependent, he felt that the bar was not to be asked for money. He did say that maybe younger members of the alumni could do fundraising. He stated "there are many ways to get money."

The 47-year-old dean candidate stated that law professors as well as law schools have a monopoly on the training of lawyers, and therefore shape the quality of justice in the United States, "whether we like it or not." If the training is deficient, technical or otherwise, responsive to contemporary social needs, society suffers. He stated, "Until we are ready to recognize that, the institution will suffer."

Baldwin received his J.D. from the University of Georgia, his L.L.M. (Public Law) from the University of Illinois, and L.L.M. (Social Science) from Yale University. He has been a Professor since 1961, teaching Constitutional Law and Federal Practice. He has also continued his private practice. Baldwin has taught in Africa and Mexico in addition to the University of Florida.

Bar exam critiqued...

Continued from Page 1

The review process goes something like this: Graders have already selected 50 answers at random and graded them. A statistical summary of each question's grading results and of each grader's ratings is compiled and distributed to session participants. Additional blue books are passed around and the participants are asked to grade them, Navin said. "They're interested in seeing whether the Committee, the graders and the law school representatives are in the same ball park."

"We talk about the question. It may appear that Grader No. 9 is grading 10 points higher than the others. Some graders grade high and others low. The Committee of Bar Examiners asks why," Navin said that the participants didn't always agree with each other.

Navin read four or five blue books for each question. "You never know what kind of answer you should or will get till you see one. The answers varied from very good to very bad. Most of them were so-so."

"I don't know that any sit-down exam can measure a person's capacity to be a good lawyer, but it's clearly an adequate test as to his/her law school knowledge. The

California bar exam is very much like another law school exam," Navin said. "You spot issues and analyze the facts."

Navin said that a questionnaire is sent out to the law school right after the bar exam is issued. It contains questions used on the exam and typically asks, "Is this a fair question for a student who has taken Corporations? Is there something left out of this facts situation that the student should know before answering the question?"

"The Committee realizes people's careers are involved, Navin said. "I'm told that the exams of people who come within hailing distance of passing are read over again by an entirely different group of people. People should be more comfortable knowing the effort the committee is making to ensure a fair grading process."

USD joins Oxfam fast

Today, the Thursday before Thanksgiving, many students from the University of San Diego will fast for a day. For those who elect to participate, their action will be part of a nationwide annual fast sponsored by the famine relief agency known as Oxfam America. Money which the students would ordinarily spend on the day's meals will be donated to Oxfam.

"We are organizing the fast at USD because we want to give people a chance to make a personal commitment to the hungry of the world," says Sr. Tim Malone of USD's Campus Ministry, which sponsors the fast. "Fasting is a symbolic way of doing this. In addition, contributing food money is a simple and direct way of sharing some of our resources."

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From the editors Get undergrads out

Undergraduate students using the law library is not a new complaint. Over the past few years, many complaints have been voiced ranging from allegations that too many undergrads means no toilet paper left in the restrooms after a long holiday weekend to the distracting nature of their sometimes less-than-serious antics. On the other hand, single male law students in search of female companionship extol the presence of undergrads.

In short, undergrad students in the law library is a touchy subject. At exam time, which is fast approaching, the issue invariably returns to the forefront.

Last year in order to reduce the number of undergrads in the law library during exam time, the law library invoked a new policy. That official policy is to discourage undergrads by telling them to go elsewhere to study unless they need access to legal materials available in the undergrad library. The problem with this system are (1) identification and (2) notification.

The notification problem is to be solved in articles such as this in both the law school and undergraduate newspapers. While this procedure does not ensure everyone will be duly notified, it is probably the best that can be done under the circumstances.

The problem of identifying undergrads in the law library is more difficult. Last year, according to library personnel, entering students who looked like they might be undergrads were asked to present their ID card. This was a chancey system at best (what does an undergrad look like?), that may not even be attempted this year due to an alleged understaffed library. The problem is further complicated by the fact that the university has new ID cards, which make it harder to discern an undergrad from a law student. That means it will take more time for any ID-checkers the library might be able to come up with to perform their function. An expected result is that even with ID-checkers more undergrads will be admitted because those persons have less time to spot them.

The bottom line then is that there will most likely be more undergrads in the law library this exam period. It may be wise now to start learning to cope with them or make plans to study elsewhere.

From our readers

Missing the point

Dear Editor:

Three issues ago, you quoted student reaction to the Supreme Court's approval of the Hyde Amendment. In the next edition, you ran Paul Hanson's quest editorial on the same topic. Last edition alumnus Matt Kremer responded to that editorial.

But hold everything. Nowhere was there any mention of the real Constitutional issue: did the Court have the legal authority to strike down the legislation?

The students and editorial writers focused on morality, hypocrisy, poverty, and the sanctity of potential human life in considering whether they personally favored federally funded abortions. But the Court wasn't presented with the question of whether it LIKED the Amendment. It was, rather, asked to rule on the constitutionality of the legislation. These are two very different propositions.

The Court does not automatically overturn Congressional legislation merely because it feels such legislation to be unwise. Our government's delicate balance of power calls

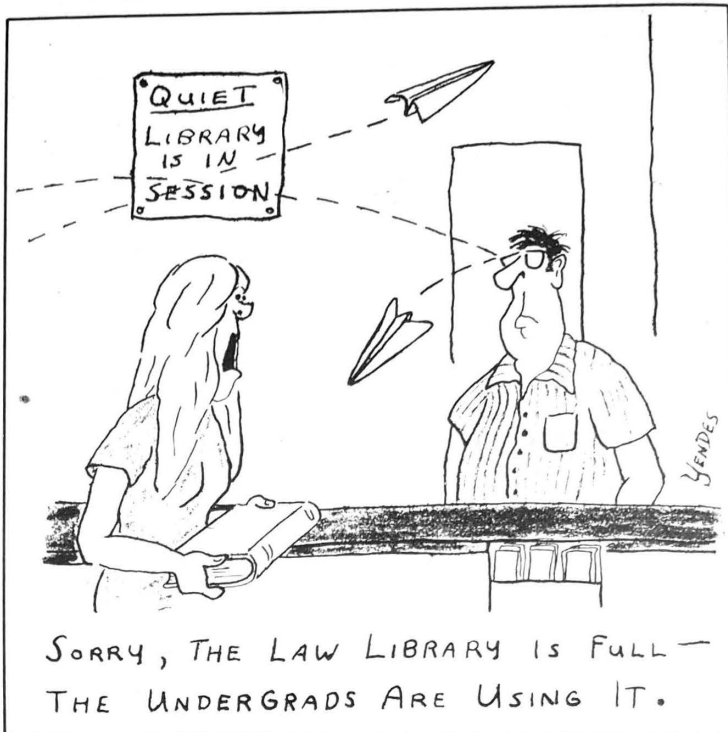
for judicial intrusion into Congress' affairs only under certain conditions and after a careful weighing of interests.

But my purpose in writing this letter is not to explore the legal precedent bearing on that Constitutional issue. Such a discussion is better suited to law journals and writers far more scholarly than I.

Instead, I only want to point out that the students who have participated in this debate over the Hyde Amendment seem to have missed the point. It's not a matter of whether the student favors abortion for the needy. Rather, it's a question of whether the student sees the role of the judiciary as one calling for a high degree of intervention in issues of social policy.

I don't disapprove of a discussion of personal feelings about abortion. I just think that when we express our own opinions on the subject, we keep them separate from reactions to Supreme Court rulings.

Bob Weinberg
3rd-year-student



From Georgetown Univ.

Teaching methods judged

The recent debate at the faculty retreat focusing on academic vigor touches upon a very real problem at the law center: upperclass students clearly maintain a far more lax attitude towards class preparation and attendance than first year students. Undoubtedly, the unfamiliarity and air of threat surrounding the first year experience compels students consistently to fulfill all academic obligations. But, as the fear of humiliation recedes and students realize that legal intelligence and marketability are determined within an unrealistic three to four hour exam period at the end of each semester, experience discloses that the detriments resulting from being unprepared or absent readily can be overcome via prolonged study one month before exams begin.

At the faculty retreat, it was suggested that professors stress non-intellectual means of enhancing class vigor, such as constant attendance taking, requiring students to stand when called on, heavier use of the Socratic method, and downgrading for absenteeism. Unfortunately, these devices do not hit the heart of the problem.

Upon completion of the first year, it becomes apparent that the rulings and rationals of each studied case provide the basis for later testing. Accordingly, students focus on these elements,

and realize that a requisite understanding of them may be acquired outside of class, during the latter half of the semester. Hence, it is unlikely that extended use of first year classroom techniques will effectively resolve this problem.

Rather, the key to the solution is enhancing the intellectual character of the class by forcing students to acquire an understanding of the law beyond mere acquaintance with rulings rationales. Too frequently, professors spend an entire class vainly regurgitating what the case book says, thereby stimulating very little academic challenge for the students, if any at all.

In some second- and third-year classes, professors state the ruling and rationale themselves at the onset of each class, and immediately challenge the students with realistic hypotheticals requiring extended application of the course materials. Consequently, students are forced to become active participants in the classroom setting, rather than secretarial notetakers.

By emphasizing extended application of class materials, students soon realize that the benefit of class stems from being prepared and that it is exciting to participate when constant thinking is required throughout the session. After all, the purpose of education is learning, not to master circumvention of the Socratic discipline; at least it used to be.

Life is not a spectator sport

By Greg Anthony

Ask a person, "How are you doing?", and nine times out of 10 he'll answer, "How are you doing?". But run back after him

and explain to him the difference between the "salutatory" and "interrogatory" statement and he will frequently inform you that he is doing "neither exceptionally good nor bad but rather contentedly." (In fact, 49 out of the 83 people questioned in our survey gave this answer.)

Ask a group of 12-year-old kids rolling in the mud at Presidio Park, tackling a pigskin, "How are you doing?", and amid the laughter and the carrying on you might soon find yourself at the bottom of a human pile, rolling in the mud with that pigskin. You'll have become a "participant."

The assessment that labels the television generation a "society of spectators" is probably not an unfair one. The furthest that many of us are able or willing to go for exhilaration is very often our living room, or our den, or wherever it is that is the sanctuary for the object of our

attentions, the fancy of our imaginations. The funny thing about this commentary is that it is a very popular one today.

The most "in vogue" people make it a point to let their acquaintances know that they don't watch television. Ask the most fashionable "thinking-person" on campus if he saw the Yankees lose to K.C., and he'll undoubtedly tell you, "I don't watch television." (Ask the same person what he did instead, and he probably won't know, unless of course he was studying, in which case you were mistaken when you took him for an "in vogue" person, and you will have to start all over.)

So, if this isn't a commentary on the trite nature of the tube and those mentalities that derive their pleasure thereof, what is it? I'd have to ponder that one a while if it weren't for a show I was watching a couple of weekends back. I really got a

Continued on Page 4

the Woolsack

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PAD congratulates initiates

Belated congratulations to this fall's new initiates: Professor Paul Freeman, Doug Augustine, Debra Bauer, Janice Bellucci, Daren Black, Mark Brandon, Ronald Brill, Bobi Sue Brown, Mike Colter, Geoffrey Crisp, Debra Dadds, Sigrid Downen, Jill Goebel, Dorothy Hampton, Richard Higgins, W. Gerard Hoffman, Karen Jeanette, Scott Koppel, Kathrine Krug, Jacqueline Lansburger, Martha Lawless, Sylvia Lewellyn, John McConaughy, Margaret McConaughy, Susan "Pepper" Mather, Karen Meyer, Kathryn Reeves, Joseph Roman, Lori Rooney, Ronald Russell, Wendy St. John, Jeffrey Simmons, Jacqueline Slotking, Calvin Stead, Jeannie Thompson, Lori Weinberg, Peter Woolley.

P.A.D. International Fraternity gives out 12 emergency loans nationally of \$500 each. Applicant need not be a member of P.A.D. S/he must have exhausted other avenues of financial aid and must be able to show that without this loan money s/he will not be able to continue schooling. The Dean of the Law School must certify that applicant is a student in good standing. Applications available from Cheri Peterson. Her phone number is on the P.A.D. bulletin board. The Financial Aid office also has information on this loan.

Tax assistance opportunities

ATTENTION FUTURE TAX LAWYERS! Gain some experience in filing out tax returns next spring! A mini course will be offered (1 Saturday). If enough people are interested, USD could even be an official center for Voluntary Income Tax Assistance next semester. If you'd be willing to do this, please leave name and number in the ABA/USD mailbox in the SBA office.

Speakers need help

USD's undergraduate Debate and Forensic Team needs judges (one weekend per month) and assistant coaches. Judges are not required to attend all tournaments: we are merely getting a pool to draw from. All experienced public speakers are urged to phone Karen (291-6480 x 4343 or 298-8312, evenings) for more information.

Sr. Furray gives retirement talk

USD Provost and law professor Sister Sally Furray gave a presentation on "Incentive Programs for Early Retirement" at the Third Annual Conference On Legal Problems in Independent Higher Education. The conference was held at the Center for Constitutional Studies at Notre Dame Law School.

Morris considered for USF dean

USD law school professor and dean candidate Grant Morris is one of three persons being considered for the deanship of the University of San Francisco School of Law. Morris addressed USF students and faculty last month.

Campus Christmas celebrations

Dec. 5

USD Spanish Club will present their traditional "Posada," a Christmas celebration. Public is welcome. Celebration begins at 7 p.m., Student Union, Serra Hall. Admission is free.

Dec. 5

USD French Club presents a Christmas Party, "Fete de Noel," Students and public are welcome. Celebration begins at 3:30 p.m. in Salomon Lecture Hall, DeSales Hall. For further information call 291-6480, ext. 4296.

Dec. 8

Alumni and Faculty are invited to attend the Christmas Mass and Reception. Mass will be celebrated in Founders Chapel, 8 p.m., with reception immediately following in Camino Lounge. For further information, contact the Alumni Office, 291-6480, ext. 4294.

Dec. 12 & 13

USD Choir Christmas Choral Festival, Fr. Nicolas Reveles, Director. Founders Chapel. 8:00 p.m. For information call 291-6480, ext. 4426. Free.

MUSIC

Noontime Concerts, 12:15 p.m., French Parlor, Founders Hall. Admission is free.

Dec. 3

Marilynn Stevens, Piano solo, including Spanish Music for the Piano.

Dec. 10

Traditional Chamber Music. For further information, call 291-6480, ext. 4426.

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'On Golden Pond'

Only wit saves the play

By Mike Grush

To write a palatable drama on what Yeats has called "Slow decay of blood, Testy delirium or dull decrepitude" is no easy task. But Ernest Thompson in *On Golden Pond* has written such a play.

On Golden Pond treats the theme of old age with compassion and brisk wit. Although the play at times can be best described as temperate in tone—great dramatic effect is lacking, all of the characters call out for and warrant our empathy.

Set in a spacious home in the woods of Maine, the action evolves around the lives of Norman and Ethel Thayer. It is the forty-eighth summer that the Thayers have spent on Golden Pond. The house is filled with items that evoke both fond memories and memories best left forgotten.

As the play begins Norman Thayer is near his eightieth birthday. He is still quick-witted, but it is soon apparent that he is not a man in perfect health. His gait is slow, his posture bent and there are signs of heart trouble.

However, it is not Norman's physical ailments per se that cause him trouble; his real problem is his sense that his life has already been played out. He no longer takes an active interest in the activities of the woods and he is obsessed by the thought that his life is far into its second half. His chief weapons against the thought of impending death are his own unflappable wit, which he enjoys as much as anyone else, and his wife's unwavering support.

Surprisingly, it is not until a 13-year-old boy, Billy Ray, is left with the Thayers that Norman actually regains a sense of vitality and purpose. Billy Ray, uninhibited and intelligent, is able to teach Norman the idioms of the young, while Norman teaches Billy Ray the language of the educated. They go fishing together and for the present Norman has found a surrogate for the grandchild that his only child did not furnish.

The most engaging scene in the play occurs when Bill Ray, the boyfriend of Norman's daughter, is left alone with Norman. The audience is already told that Norman's daughter is a sore spot for Norman and having to confront her boyfriend does not bode well for Norman's fragile mental state. But what begins as a potential threat to Norman ends as a source of great entertainment. Not only is Norman able to exercise his incisive wit, but he is also able to show that people of advanced age do not lose a sense of what motivates people of younger generations.

There are a couple of minor deficiencies in the characterizations. One is that the friction between Norman and his

daughter Chelsea, which is not very well understood and defined. The audience only knows that Chelsea was not the diver that her father was and that she is childless and divorced. It is left to the imagination of the audience why they have not patched up what appears to be reconcilable differences.

Also, the transformation that Norman goes through when Billy Ray stays with him is not sufficiently developed. We see that Norman enjoys the

flippancy and youthful attitude of Billy Ray. But the process of renewal is mostly bypassed and it might have been more interesting if Norman could have expressed why Billy Ray had played such a pivotal role.

Nonetheless, Norman's transformation as well as the rest of the play maintains a high level of credibility and magnanimity. *On Golden Pond* is presented by the Old Globe Theatre at the California Theatre. Performances will continue until Nov. 30.

THE UGLY DUCKLING

The first day was filled with fear, Familiarity existing with nothing there. Strenuously making feeble attempts. Dutifully remanded, without contempt. Fluency always seeming to lack — Feeling like a genuine quack.

The tiny little brain is being strained, Having trouble justifying all the pain.

But, by seven, the days showed some fun. The battle he started was now being won. So into the air, he tried, with grace — Showing his form, his style....flat on his face.

Confused, diffused, misused, the blues — Failure being evidenced by these clues. But, he was never one to cut the fuse.

So again he tried,....with no luck.

Again, try!

AGAIN! CAN'T, TRY! TRY!

The beautiful swan reminisced, the experience being three years removed.

By Al Schack

AUTUMN SONG

Dusk comes a few minutes earlier now, and sunrise a few minutes later, than they did a month ago. Autumn divides the 24-hour day to its own dimensions, and off there in the distance, a few hills away, lies winter. Change, the eternal constant, subtly shapes days.

You sense the change in the way the shadows fall. The pool of shade beneath a big maple moves slightly back from its farthest reach to the north. The beam of sunlight slanting through a north window in the morning now has narrowed; at the roadside are clouds of Queen Anne's lace. Flowers begin to fade. Wild raspberries are ripe for picking. On the oak trees, acorns are in plain sight.

Field corn stalks, beyond the college, have shriveled and the sunflowers are wilted with summer-is-gone sadness. Garden tomatoes fatten, now greenish-red, toward ripeness. Along the ridges, the trees are speckled with amber and the different hues of the season.

You hear the change in the bird calls, fewer songs of ecstasy, more parental alarms and scoldings. The insects still occasionally drone, afternoon and night, proclaiming life. Bees are busier. Wasps are more spiteful. Harvest flies buzz and shrill in the warmth of mid-afternoon. The sounds of the cricket seem more intensified.

It is autumn and the best of time is like the throb of a healthy heart, strong, steady and reassuring.

By David Semelsberger

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